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Program A: Administration/Support Services

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2003-2004. Objectives may be key or supporting level. The level of the objective appears after the objective number and before the objective text.

Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document. Performance indicators may be key, supporting, or general performance information level. Key level is indicated by a "K" in the "Level" column of the standard performance indicator table. Supporting level is indicated by an "S" in the "Level" column of the standard performance indicator table. General Performance Information indicators appear in tables labeled as General Performance Information.

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DEPARTMENT ID: 19 Other Education

AGENCY ID: 19-655 Louisiana Special Education Center PROGRAM ID: Program A: Administration/Support Services

1. (KEY) The Administration/Support Services Program costs, excluding Capital Outlay Projects, as a percentage of the total school appropriation will not exceed 27%.

Strategic Link: This objective ties to LSEC Strategic Plan Objective 1 of the Administration/Support Services Program to accomplish the same through 2004.

Louisiana: Vision 2020 Link: To raise levels of language and computational competencies by high school graduation.

Children's Budget Link: This objective is tied to the Children's Budget of the Administrative/Support Services Program to accomplish the same through 2004.

Other Link(s): Not applicable.

			PERFORMANCE INDICATOR VALUES								
	L				PERFORMANCE		PERFORMANCE	PERFORMANCE			
	E		YEAREND	ACTUAL	STANDARD	EXISTING	AT	AT EXECUTIVE			
LaPAS	V		PERFORMANCE	YEAREND	AS INITIALLY	PERFORMANCE	CONTINUATION	BUDGET			
PI	Е		STANDARD	PERFORMANCE	APPROPRIATED	STANDARD	BUDGET LEVEL	LEVEL			
CODE	L	PERFORMANCE INDICATOR NAME	FY 2001-2002	FY 2001-2002	FY 2002-2003	FY 2002-2003	FY 2003-2004	FY 2003-2004			
4639	K	Administrative/Support Services Program expenditures percentage of total appropriation	22.1%	22.5%	23.9%	23.9%	23.6%	23.6%			
4637	K	Administrative/Support Services cost per student	21,164	22,157	24,968	24,968	26,457	26,495			
4640	K	Total number of students (service load)	76	76	76	76	76	76			
8351	S	Number of students on-campus	76	76	76	76	76	76			
8352	S	Number of students off-campus	0	0	0	0	0	0			

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GENERAL PERFORMANCE INFORMATION:										
		PERFORMANCE INDICATOR VALUES								
LaPAS		PRIOR YEAR	PRIOR YEAR	PRIOR YEAR	PRIOR YEAR	PRIOR YEAR				
PI		ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL				
CODE	PERFORMANCE INDICATOR NAME	FY 1997-98	FY 1998-99	FY 1999-00	FY 2000-01	FY 2001-02				
14659	Student to Administrative/Support Services staff ratio	3.20:1	3.0:1	3.2:1	3.3:1	3.3:1				
13074	Percentage of students on campus more than six hours	99%	100%	100%	100%	100%				
13075	Cost per LSEC student (total all programs)	79,864	82,976	87,316	90,833	98,635				